



LEGISLATIVE ASSEMBLY OF NEW BRUNSWICK Second Session, 60th Legislative Assembly

ORDER AND NOTICE PAPER – Sitting No. 5 Tuesday, November 1, 2022

ROUTINE PROCEEDINGS

Prayers
Introduction of Guests
Statements of Condolence and Congratulation
Statements by Members
Oral Questions (30 minutes)
Tabling of Documents
Statements by Ministers
Presentations of Petitions
Answers to Petitions and Written Questions
Presentations of Committee Reports
Introduction of Bills
Notices of Motions
Notice of Opposition Members' Business
Government Motions for the Ordering of the Business of the House
Deferred Recorded Divisions
Orders of the Day

ORDERS OF THE DAY

GOVERNMENT BILLS AND ORDERS

Resuming the adjourned debate on the motion for an Address in Reply to the Speech from the Throne.

Debate interrupted due to expiration of time.

Debate to resume on Tuesday, November 1, 2022.

GOVERNMENT BILLS FOR SECOND READING

Bills Ordered for Second Reading [Deferred until Tuesday, November 1, 2022]

Bill 2, An Act to Amend the Real Property Tax Act – Hon. Mr. Steeves
 Bill 3, An Act Respecting Surgical Facilities – Hon. Mr. Fitch
 Bill 4, An Act to Amend the Public Works Act – Hon. Mr. Carr
 Bill 5, Missing Persons Act – Hon. Mr. Austin
 Bill 6, An Act Respecting the Enduring Powers of Attorney Act and the Wills Act
 – Hon. Mr. Flemming, K.C.
 Bill 7, Private Woodlot Sustainability Act – Hon. Mr. Holland

GOVERNMENT MOTIONS

CONCLUDED

Motion 5 by Hon. Mr. G. Savoie. Carried October 28, 2022.

OPPOSITION MEMBERS' BUSINESS

OPPOSITION MEMBERS' PUBLIC BILLS FOR SECOND READING

Bill 8, An Act to Amend the Elections Act – Mr. McKee

OPPOSITION MEMBERS' MOTIONS

Debatable Motions

Motion 1 by Ms. Landry, seconded by Mr. Bourque to propose the following resolution on Thursday, November 3, 2022:

WHEREAS the Auditor General has cautioned against moving too quickly to implement changes in French language instruction;

WHEREAS, in the *2021 Review of the Official Languages Act of New Brunswick: Report on second language learning*, the commissioners expressed concern that “[d]ecades of constantly changing plans and strategies have created significant instability in the system” and suggested making changes to the French immersion program in a strategic manner that is supportive rather than disruptive;

WHEREAS the commissioners also suggested that the approach be strengthening rather than dismantling;

WHEREAS data on the existing programs, confirmed by provincial assessments, indicate that over 90% of students who complete the French immersion program achieve at least an intermediate level of French or conversational level of proficiency;

WHEREAS the Commissioner of Official Languages suggests enhancing French language instruction, but warns about “throwing the baby out with the bathwater”;

WHEREAS the Canadian Association of Immersion Professionals believes that the French immersion program should co-exist with a new base-level program but should not be eliminated;

WHEREAS the New Brunswick chapter of Canadian Parents for French has expressed the same concerns;

WHEREAS there have been significant disruptions in learning over the past two years and there is a need to focus on a plan to ensure students who have fallen behind receive the support they need;

WHEREAS teachers are focused on trying to ensure the educational needs of all children are being met, and a major change to educational programming may have serious impacts on learning;

WHEREAS there is grave concern that there would not be enough teachers with a background in French language instruction to implement the educational program changes proposed by government;

WHEREAS the New Brunswick Teachers' Association has announced that it has withdrawn from French as a second language consultations because of the government's unreasonable timeline for implementing changes, saying that it will destabilize the education system;

BE IT THEREFORE RESOLVED that the Legislative Assembly urge the government not to eliminate the French immersion program, but rather to enhance it;

BE IT FURTHER RESOLVED that, prior to moving forward with major changes to the education system to provide for additional French language learning opportunities for students who have not opted for French immersion, the Legislative Assembly urge the government to prepare a detailed implementation plan with realistic timelines for implementation, adequate funding, and a recognition of the supports that must be in place to support these changes.

Motion 2 by Mr. Bourque, seconded by Mr. Gauvin to propose the following resolution on Thursday, November 3, 2022:

WHEREAS the province has reached a crisis situation with respect to the lack of affordable housing in many areas of the province;

WHEREAS this crisis has deepened because rents in many existing housing units have increased dramatically, beyond affordability for many tenants;

WHEREAS the temporary rent cap is set to expire;

WHEREAS there is not enough subsidized housing to meet the demand and many units that should be housing low-income tenants are awaiting repairs which the government has not undertaken;

WHEREAS cold weather is upon us and there are people who have been sleeping in cars and tents and unheated trailers as they have no place to live;

WHEREAS, although the government made an announcement in support of affordable housing, it was inadequate to address the need and failed to provide a framework for partnerships with not-for-profits, municipalities and co-operatives;

BE IT THEREFORE RESOLVED that the Legislative Assembly urge the government of New Brunswick to immediately make significant investments in affordable housing and to fund a comprehensive affordable housing plan in the upcoming budget;

BE IT FURTHER RESOLVED that the Legislative Assembly urge the government to extend the rent cap.

Motion 3 by Ms. Landry, seconded by Mr. Bourque to propose the following resolution on Thursday, November 3, 2022:

WHEREAS, as a result of educational disruptions caused by COVID-19 over the past two years, many parents are concerned that their children have fallen behind with respect to their education and learning;

WHEREAS the last two years have been stressful for teachers and students alike;

WHEREAS there is uncertainty as to whether there may be new instructional disruptions if there are further significant outbreaks of COVID-19 in the future;

WHEREAS there is a need to ensure that New Brunswick schoolchildren do not fall behind educationally as a result of learning disruptions;

BE IT THEREFORE RESOLVED that the Legislative Assembly urge the government to assess the educational impact of learning disruption, bring forward a comprehensive and detailed plan to address educational “catch-up”, and provide sufficient resources to implement it;

BE IT FURTHER RESOLVED that the Legislative Assembly urge the government to develop a plan to address any future disruptions in learning so that students are not educationally disadvantaged should this occur again.

Motion 4 by Mr. Coon, seconded by Ms. Mitton to propose the following resolution on Thursday, November 3, 2022:

THAT the Legislative Assembly recognizes that fracking and burning natural gas releases gases into the air, mainly carbon dioxide and methane, which exacerbates the climate crisis.

PETITIONS

Petition 1: Mr. LeBlanc, October 28, 2022.

REPORTS/DOCUMENTS

Filed in the Clerk's Office

Rapport annuel 2021-2022, Collège communautaire du Nouveau-Brunswick
(Filed October 27, 2022)

Annual Report 2021-2022, New Brunswick Community College
(Filed October 31, 2022)

WRITTEN QUESTIONS (see Appendix A)

Shayne Davies
Clerk of the Legislative Assembly

APPENDIX A

WRITTEN QUESTIONS

Question No. 1 by Ms. Mitton

Directed to: Hon. Mr. Hogan
Minister of Education and Early Childhood Development

How many students will graduate at Intermediate Plus or above under the new program that will be replacing French Immersion?